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| **COVERING BOTH CLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  CC.N.Q.1 Use units as a way to understand problems and to guide the solution of multi-step problems; choose and interpret units consistently in formulas; choose and interpret the scale and the origin in graphs and data displays.  CC.N.Q.3 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.  A.SSE.1a Interpret parts of an expression, such as terms, factors, and coefficients. |
| **COVERING BOTH CLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **CLE’s but not CCSS** |
| **CCSS but not CLE’s** |